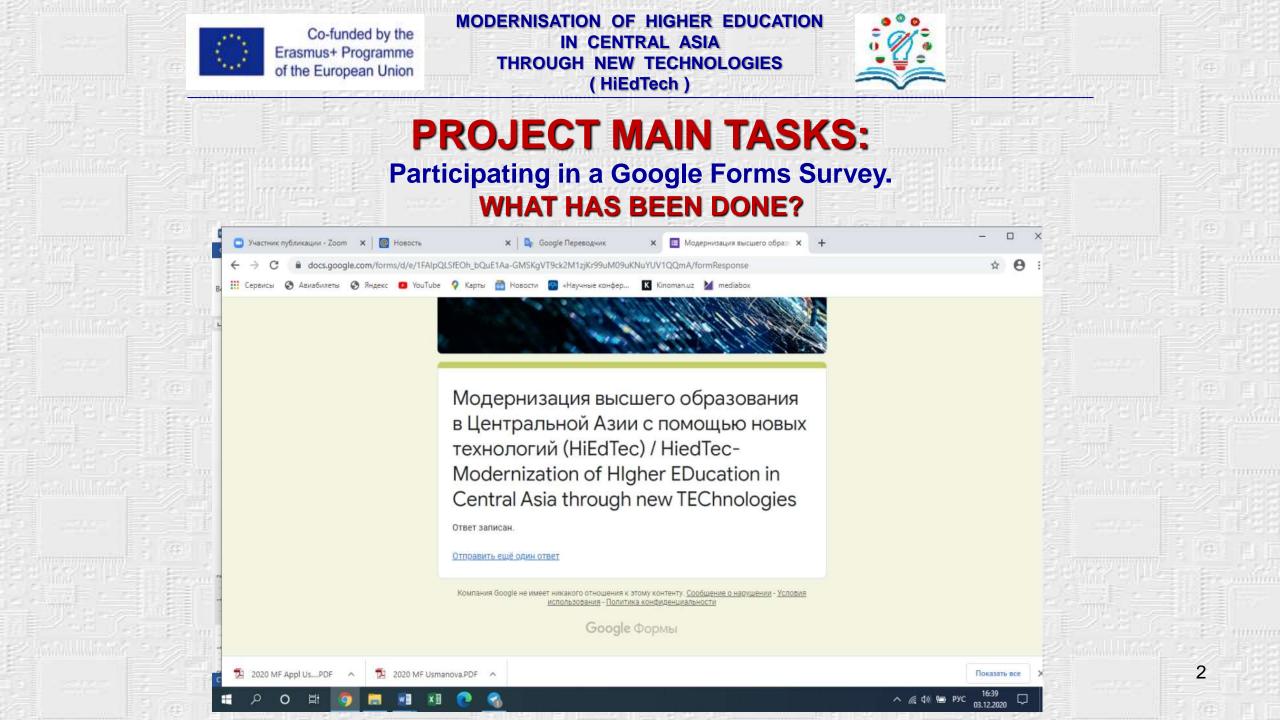


MODERNISATION OF HIGHER EDUCATION









PROJECT MAIN TASKS:

Developing a Sustainable Academic Network for sharing experience and exchange of good practices in the field of innovative education technologies and didactic models – concluding contracts with other universities and organization's for developing a SAN.

WHAT HAS BEEN DONE?



Activities for building sustainable academic network for sharing experience and exchange of good practices in the field of innovative educational technologies and didactic models. Measures for its expansion and sustainability after project completion. (UZBEKISTAN)

> With the support of the Erasmus+ programme. of the European Union

> > Tashkent - 2021



start of Higher Educat

in Central Asia

much New Technology

This Academic network for sharing experience and exchange of good practices is the first experience of coordination and sharing between Uzbekisse universities committed to the topic of invovative educational tachnologies and didactic models. As there are lots of efforts to make education more interactive and engaging, but never these aims and activities were joined into single network where the skills and experience are widely shared and accessible.

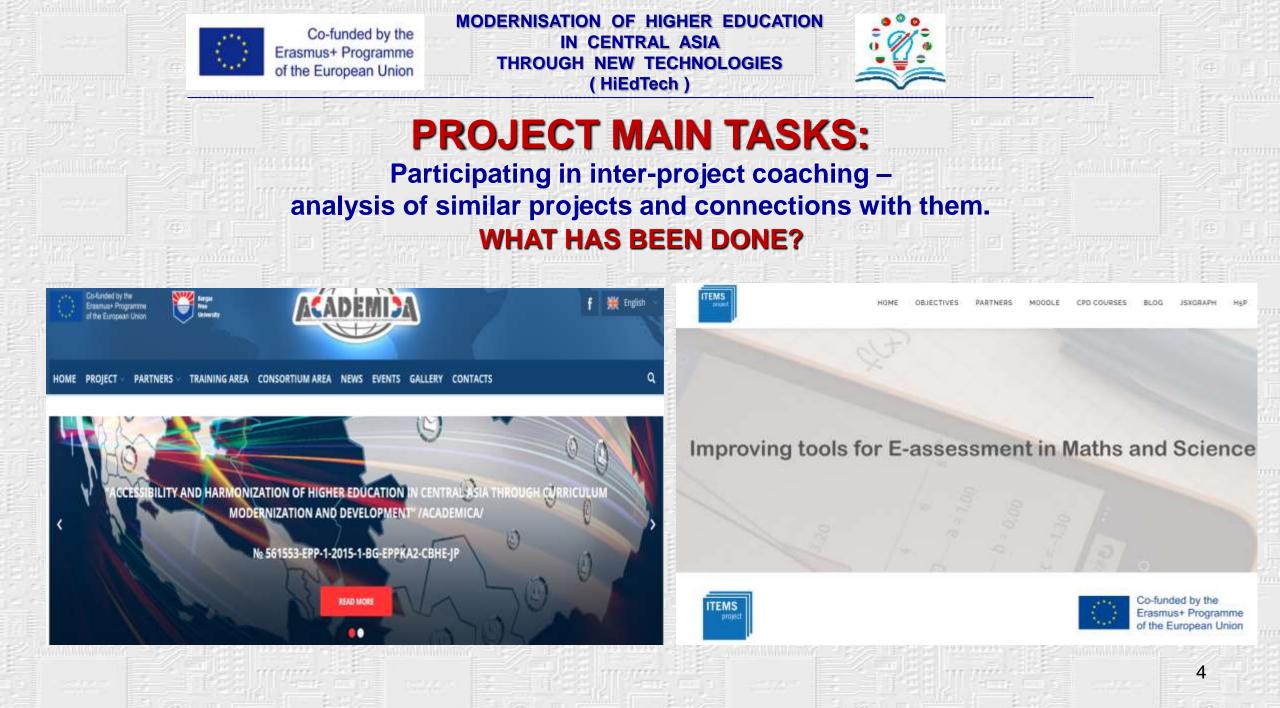
Goa

The main goal of the Sustainable Academic Network is to spread the innovative educational technologies and distactic models, both within and outside the Universities in the project, sharing skills and experisonces, with the aim of increasing the positive impact in terms of innovation, digitalization, organization of creative teaching actions which are currently implemented by each university, furthering the recognisability and the value of the HiEdTec experience on a national level.

Furthermore, the Sustainable Academic Network is working to incentivize the collaboration among universities to spread teaching and learning innovation over the regions of Uzbekistan. Lastly, the network seeks to provide cultural stimuli for the entire country system and to promote new innovative aducational technologies and didactic models for better education and teaching, which support the debate between its stakeholders and companies in need for quality graduates.

Activities and implementation

The Sustainsèle academic network for sharing experience and exchange of good practices in the field of IET&DMs will be open for students, professors and everyone who wants to join. Such academic network opens up further opportunities for both Central Asian and EU partner countries' higher educational institutions. Also, the network will serve as a platform for future collaborative work and developing educators' competences through active exchange of know-how in the field of digital pedagogies and didactic models and so on. The network's aim is to comprise of project PC universities. After official project end, an access for the resources will be given to other HEIs in the PCs. To continue activities after the official project, end, thus contributing to project impact and sustainability improvement.









PROJECT MAIN TASKS:

Developing concept of adapting the education system to the digital generation by taking into consideration the specific conditions of Uzbekistan. WHAT HAS BEEN DONE?



With the support of the Erasmus+ programme of the European Union

Tashkent - 2019











PROJECT MAIN TASKS:

Developing a sustainable development plan of the concept for adapting the education system to the digital generation in Uzbekistan WHAT HAS BEEN DONE?



Modernisation of Higher Education in Central Asia through New Technologies (INEATher)



by the Modernization of Higher Education mental Union through New Technologies (HIEATTec)

 Main authors:

 Abdullary A.L. - Ministry of Higher and Secondary Specialized Education of the Republic of Uzbekistan

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akonov Sa.B. – Taskeon University of Information Technologies named after Melanamed al-Kowayami amaneva N.B. – Taskeon University of Information Technologies named after Mahamanod al-Klowatem obajoatov A.B. – Taskkent State University of Economics

Djanev Z.B. - Andijan Machine-Bailding Institute

Contributing partners:

No	The country	Institution name
1954	Uzbekistan	Audiga Machine-Balding Isomus
P15	Uzbekistan	Tashkern State University of Economics
P16	Uzbekistan	Tashkers University of Information Technologies suseed after Mohammad al-Khwarizmi
P24	Uzbekistan	Ministry of Higher and Secondary Spatialized Education of the Republic of Udschistan

This document has been produced with the support of the EUROPEAN COMMISSION under the ERASMUS+ Programma, KA2 – Capacity Brilding in the Field of Higher Education: 59002-EPP 1-2018-1-BG-EPPKA2-CBRE-SP. Is reflects the views only of the authors and the Commission cannot be laid responsible for any use which may be made of the information command therein.

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6

PLAN TO ENSURE THE IMPLEMENTATION AND SUSTAINABILITY OF THE CONCEPT OF ADAPTING THE EDUCATION SYSTEM TO THE DIGITAL GENERATION

> The project of Erasmus + program in Uzbekistan «Modernization of Higher Education in Central Asia through New Technologies (HiEdTec)»

Project No: 598092-EPP-1-2018-1-BG-EPPKA2-CBHE-SP

Ташкент - 2021















8

PROJECT MAIN TASKS: Creating a center for innovative educational technologies. WHAT HAS BEEN DONE?



YCTAB

ЦЕНТРА ИННОВАЦИОННЫХ ОБРАЗОВАТЕЛЬНЫХ ТЕХИОЛОГИЙ ТУИТ

L OBHIHE HO.TOWEHHS

 Настоящия Устав определяет исля, щаячи, ворядок соглания и органостация дотесляюести Центра инивидансовных обрасовательных технологий (далее - Центр) при Таниентском учинерситетеинформационных технологий инения Мухаммада до-Хорезмы (далее ТУИТ). Центр соглается в ответ на инициативу Европейской комиссии по "Открытию обрасования для всех при помощат новах технологий" и и систементельни с рабочам планом проекта Hil-dTee (https://biedice.ees.uninus.bg).

2. Центр в связей деятельности руководствуется Завоном Республика Упбекистии от 23 селтября 2020 года № 89У-633-606 образованиях, Уклами Прекладента Республика У збекистано и 8 октября 2019 года № УП-5447 «Об утвера делини Компетиния развития системые высивето образования Республики Узбекистана до 2030 года и Постанивленнями 16 индаря 2019 года № ПП-4119 «О дополнятельных мерах по совершенствояванию системы контроля на каместном образованиях и от 20 апреля 2017 года № ПП-2009 «О мерах по данынейшему развитию системы высшего образования».

3. В своей деятельности Центр подчиняется в полотчетен Таплентскому уноверситету виформациянных техналогий имеен Мухамыкая во-Хоремин, Центр зействует в острудничестве с ТУИТ Центр сеуществляет на основными надич и функций согталозализи с ТУИТ Центр сеуществляет на основными надич и функций деятельность по предоставляение образовательных услуг высшины учебным цансколным в другим занитизресованным в таких услугах стороным Республиков Узбекистви.

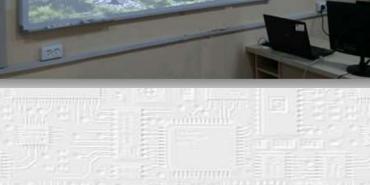








PROJECT MAIN TASKS: Equipping 3 active learning classrooms. WHAT HAS BEEN DONE?











PROJECT MAIN TASKS: Selecting and using of virtual classroom software in the university. WHAT HAS BEEN DONE?









PROJECT MAIN TASKS:

Organizing courses for trainers for the acquisition of digital skills and innovative teaching and learning methods. WHAT HAS BEEN DONE?

Trainer / Toeneo

Joana Alexandra Neto & Silvia Nolan



Co-funded try the MODERNISATION OF HIGHER EDUCATION IN CENTRAL ASIA Erostinute Programme of the European Union (HighEr, 1

UZBEKISTAN / УЗБЕКИСТАН TASHKENT UNIVERSITY OF INFORMATION TECHNOLOGIES NAMED AFTER MUHAMMAD AL-KHWARIZMI / ТАШКЕНТСКИЙ УНИВЕРСИТЕТ ИНФОРМАЦИОННЫХ ТЕХНОЛОГИЙ ИМЕНИ МУХАММАДА АЛ-ХОРАЗМИЙ

LIST OF TRAINERS who participated in the course for the acquisition of digital skills and innovative teaching and learning methods, part 1, conducted from 27.04. to 29.04. 2020

СПИСК ТРЕНЕРОВ, участвующих в курсе по приобретению цифровых навыков и инновативных методов обучения, часть 1, проведенный с 27.04. по 29.04. 2020 года

No	Position and degree Pressoe smasser as crosteres	Sumame, first name, middle name Фамилик, имл, отчество	Faculty Факультет	Department Кафедра	Е-таіl Е-адрес	Signature Подпись
1	Professor, DSc	Nargiza Usmanova	Telecommunications Technologies	Data Communication Networks and Systems	nargizausm@mail.ru	H=
2	Ass Professor, PhD	Sabirjan Yusupov	Information Security	Provision Information Security	s yusupov@tuit.uz	Hand
3	Ass Professor, PhD	Sherzod Gulomov	Information Security	Provision Information Security	sherhisor30@gmail.com	all s
4	Senior Lecturer, PhD	Mekhniddin Rakhimov	Computer Engineering	Computer systems	raximov022@gmail.com	110-
5	-4-1				-	-

Go-funded by the Ensemus+ Programme of the European Union MISDERNISATION OF HIGHER EDUCATION IN CENTRAL ASIA THROUGH MEW TECHNOLOGES

UZBEKISTAN / УЗБЕКИСТАН TASHKENT UNIVERSITY OF INFORMATION TECHNOLOGIES NAMED AFTER MUHAMMAD AL-KHWARIZMI / ТАШКЕНТСКИЙ УНИВЕРСИТЕТ ИНФОРМАЦИОННЫХ ТЕХНОЛОГИЙ ИМЕНИ МУХАММАДА АЛ-ХОРАЗМИЙ

LIST OF TRAINERS who participated in the on-line course for the acquisition of digital skills and innovative teaching and learning methods –

part 2 conducted from 21.04, to 31.05, 2020

СПИСК ТРЕНЕРОВ, участвующих в курсе дистанционного обучения по приобретению цифровых навиков и инновативных методов обучения – часть 2,

проведенный с 21.04. по 31.05. 2020 года

No	Position and degree Ученое звание и степень	Sumame, first name, middle name Фамилия, имя, отчество	Faculty Факультет	Department Кафедра	E-mail E-agpec	Signatun Nognarca
1	Professor, DSc	Nargiza Usmanova	Telecommunications Technologies	Data Communication Networks and Systems	nargizausm@mail.ru	H=
2	Ass Professor, PhD	Sabirjan Yusupov	Information Security	Provision Information Security	s yusupov@tuit uz	Hanny
3	Ass Professor, PhD	Sherzod Gulomov	Information Security	Provision Information Security	shemisor30@gmail.com	and
4	Senior Lecturer	Rashid Nasimov	Computer Engineering	Computer systems	rashid nasimov@gmail.com	110-
5	Senior Lecturer, PhD	Mekhriddin Rakhimov	Computer Engineering	Computer systems	raximov022@gmail.com	NO

Vice rector Repeterop / K Tashev / Sometime/Cognice Last name/Фамилия

Trainer / TpeHep Rashid Nasimov







PROJECT MAIN TASKS:

Organizing courses for lecturers for the acquisition of digital skills and innovative teaching and learning methods. WHAT HAS BEEN DONE?

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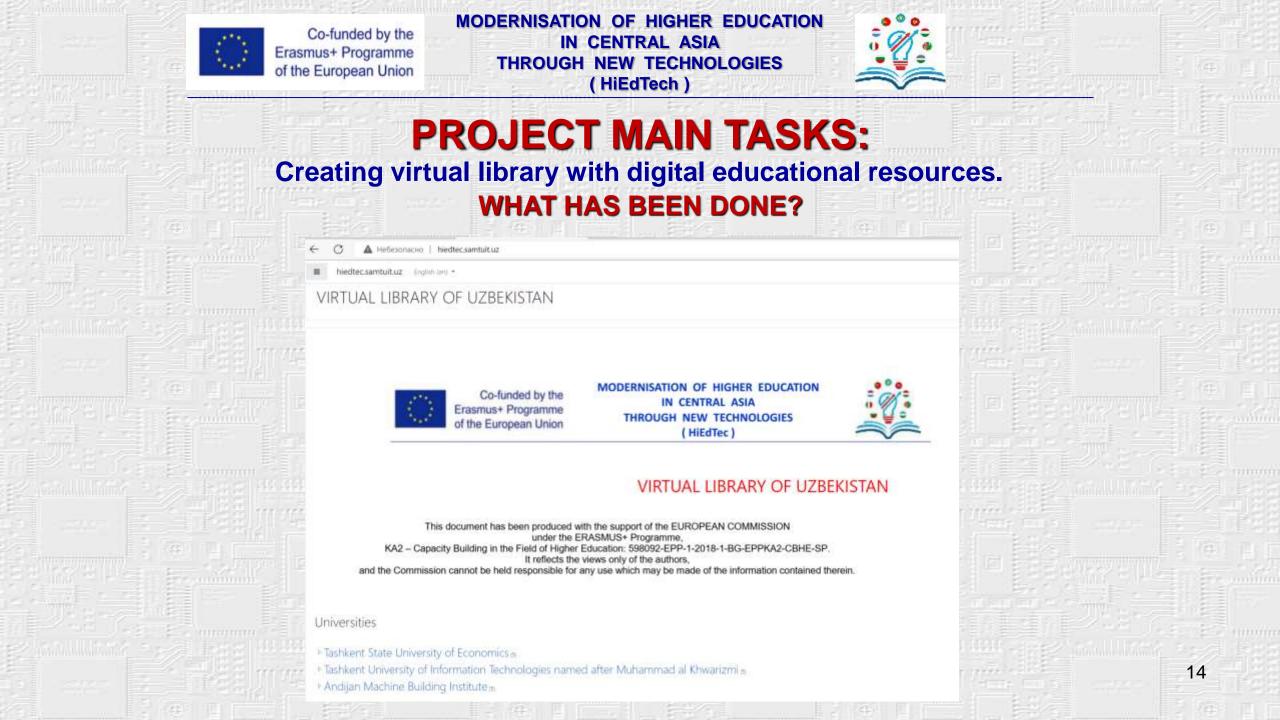














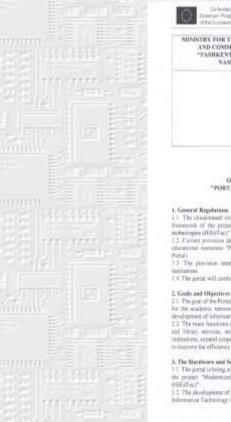




PROJECT MAIN TASKS: Creating virtual library with digital educational resources.

WHAT HAS BEEN DONE?

Creating of internal regulations of cloud based virtual library of digital educational resources



IND COMMUNICAT	ELOPMENT OF INFORMATION TECHNOLOGIES LONS OF THE REPUBLIC OF UZMERISTAN ASITY OF INFORMATION TECHNOLOGIES
NAMED AFT	ER MURAMITAD AL-KIIWAREZMI*
	A second

REGULATIO ABOUT THE VIRTUAL LIBRARY OF DIGITAL EDUCATIONAL RESOURCES

1.1 The cleast-based virtual library of digital educational resources was developed within th supework of the project "Wedernitation of higher education in Central Aula through new achanization (HUE2Tac)" and with the wapport of the "Ernettees - program of European Union" 1.2. Current provision defines the purpose, goals and objectives of the virtual library of digital ourses "Parts" of digital atlanticul suscences" thereinafter referred to as th

1.1 The province strengthens the thattrial and endpoind have of inflavoration and theirs

1.4 The portal will cominae to its function after the completion of the HillaTee project

2. Goula and Objectives of the Partial

1. The goal of the Portal is to fame a qualitatively new solates of information and library services or the midemic retricted of metant antiversities, ornatal within the HEEdTac project and the dependent of a formation and illness institutions, taking into account modern elessivements 2.2 The main functions of the Portal one to promote the notainable development of information end library services, strengthers the material and technical base of information and library pand cooperation with Internet rescargos epoclations in the distribution of a book reprint the efficiency of identitia and the efficiency of user service

5. The Illaribuary and Softwary of the Portal

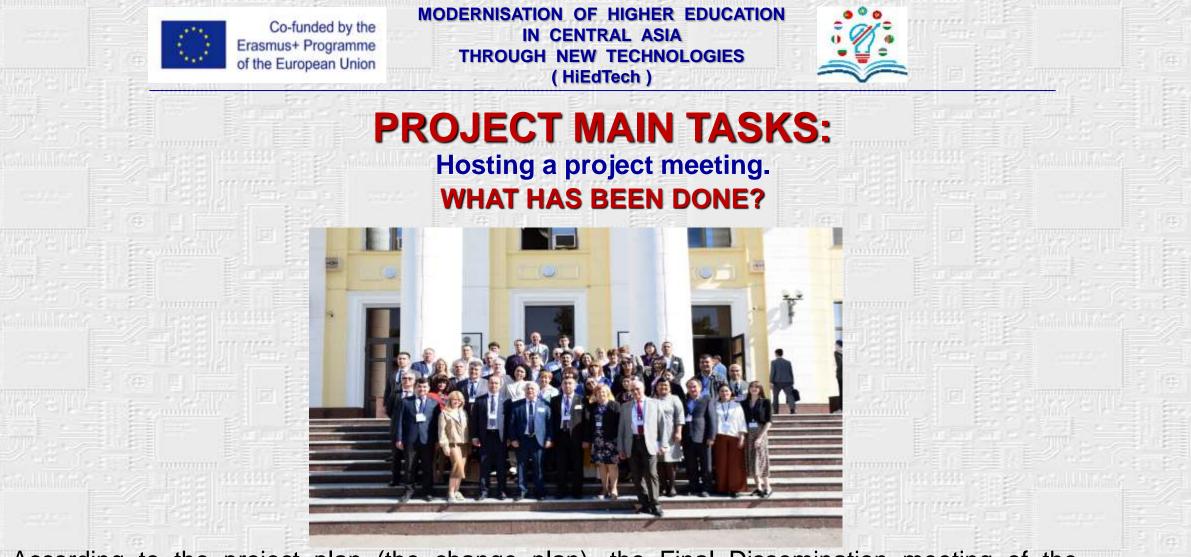
1.1 The portal is being respect on the basis of a server supplied by TUIT within the flamework of be project "Modernization of higher education in Central Asia through new inclusivegies

3.2. The development of the Portal software and its subsequent support is provided by the TU formation Technology Constr

Copyright protection St. The portection of this of a digital educational resources is implemented using a finite set of digital educational resources in the point of	Co-Avientity for Example - Programming of the Elistenet Veters	NUMBER OF STREET OF ST	
9.1.1 Streamying for the Partel will be control out within the heatput alianated in reliableary instantions of TUIT, parmar uncertaint, as well so other success, instanting forware forder forder programs projects. Chief of Correction Intervative Educational Technologyn 54	8.1 The posting of lots to dig citatisating tools for checking reac or authors have legal rights.	sates for benowings in them	o, to the use of which t
	9.4. Financing for the Portal will Blogy systematics of TLTT, parts	ner universities, as well as o	udget alluiated to inf fair useries, itstuding
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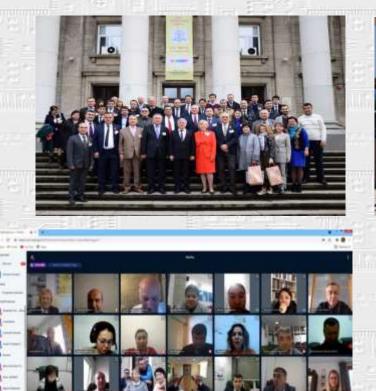
According to the project plan (the change plan), the Final Dissemination meeting of the HiEdTec project planned to be held in Uzbekistan. This meeting scheduled to be held on October 10, 2022 at Tashkent University of Information Technologies (TUIT) and on October 11-13 at Andijan Machine Building Institute (AndMI) and on 14 October at Tashkent State University of Economics (TSUE)







PROJECT MAIN TASKS: Participating in project meetings. WHAT HAS BEEN DONE?

















PROJECT MAIN TASKS:

Participating in the implementation of the project dissemination and exploitation plan. (Dissemination and visibility of the project results)













19

Developing a strategy

for upscaling and extending the project's impact to the national level



Modernization of Higher Education in Central Asia through New Technologies (HiEdTec)

STRATEGY FOR UPSCALING AND EXTENDING THE IMPACT OF THE PROJECT «MODERNISATION OF HIGHER EDUCATION IN CENTRAL ASIA THROUGH NEW TECHNOLOGIES» (HIEdTec) AT A NATIONAL LEVEL (IN UZBEKISTAN)

> With the support of the Erasmus+ programme of the European Union

> > Tashkent - 2021

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Majory for descriptions of

economicalizations of the Republic of Labertoury

TAMBLENT UNIVERSITY

OF INFORMATION TECHNOLOGIES NAMED

AFTER MUHAMMAD

AL-KIIWARIZMI

Providing the concept of adapting the education system to the digital generation to all universities in Uzbekistan



Мухаммад ал-Хоразмий вомидаги ТАТУ Кенгашининг 2019 йнд 26 сентябрлаги 2 (695)-сонди баённомасидан

КЎЧИРМА

КАТНАШЛИЛАР: Кентационит 55 та възоси. КУН ТАРТИБИ:

5. Турли масалалар

5.1. Егазтная+ дастуранновт "Маркдий Осиёда одий таълимия виги технологиялар оркали молериизация килина" HiEdTec дойнхаси доврасида Европа Комиссияси кўмагида тайёрланган "Олий таълим тизимини ракамли аваодга мослантурны КОНЦЕПЦИЯСИ" ни тасликлаш хакила.

ТИНГЛАНДИ:

Ушбу масала буйыча HiEdTec пойихася координаторы С.Ю.Юсуповният мањаумоти.

Маърузачи таклиф этилаёттан Концепционнит максали, уни ишлаб чикишлаги хамкорлар, Концепционныт асосий вазифалари тутрисида Кенташ аъзоларния таништирди.

Мухокамаларда ранс Ф.С.Агламов, Физика кафедраси профессори К.П.Абдурахмановлар сўзга чиклилар, тегишли тавсиялар берлилар ва ушбу Концепциони тасликлашта тавсия этдилар.

КАРОР КИЛИНДИ:

1. Етампиз+ дастурнницт "Марказий Осиёда одий таъдимни кити технологиялар оркали модерничания казина" HiEdTec лойихаси доирасида Европа Комиссияси «Умагида тайёрланган "Олий таълим тизимния ракамля аваедата мослаштирищ КОНЦЕПЦИЯСИ" засляклансин.

2. Ушбу Концепция Узбекистон Республикаси Олий ва ўрта максус таклим вазирлиги билин келишиш учун такшим эндсин.

3. Карор ижросининг назорати С.Ю.Юсуповга юклатилени.



Provinced No. 8 victual assetting on the project Modernization of Higher Education in Central Asia through New

Technologies - HiEdTecs 23.11.2019

Amended on the Skype manning: project coordinator from Urbelance 5.Yumper, representative TUIT name offer Midacanad al-Klaveriers (P16): R.Nasimers, M.Rakhanov, representatives of parmer universities. TSEU (715): A Bolygeney, A Kuchharov, AndMI (P14); Z.Jarary

Agenda: A virtual discussion of the version of the Corampt for adapting the higher education system to the digital generation is accordance with the objective of the Hildling project.

Catenaid to:

- 3. Project coordinator from Unbekisten 5. Varapov. we have 90 answerables, that need to disseminate the developed concept for adapting the higher education system to the digital generation. Togethat at the University of Base (S Serrikarova), the total number of the Concept was determined, which is 250 pincers. Further, our task is to dissernmente the project result. In this regard, dow colleagues. I'm ask you to anover the question. "Do you agree to distribute to ouch variatenity 5 pieces of the Concept 12 copies in Russian, 1 copp in English and 2 coprises in Liphek 17 A list of these anavariaties was provided by the representative of HE
- Minutry of the Republic of the Uzbalcintan (P24), project participant A Abdullaren

Come out:

1. The representative of TLIT - R.Nasterov with a prepriod to distribute the Concept at a meeting of rectors, which will be held at the ond of the year at the HE Ministry of the Republic of the Unbokinstan



UNIVERSITETT 10084 Tellboot dailed. Asso Tamar Ini Anno, 108

Tel 108-84-89 218-84-11 Fails 128-06-40 Facil Meddlet a

To the Coordinator of project MODERNISATION OF HIGHER EDUCATION IN CENTRAL ASIA THROUGH NEW TECHNOLOGIES (HEATER)

Dear Prof. Smrkarov,

Herein we would also to inform you that each of the 90 universities in lizbekistan received 5 uses of the CONCEPT OF ADAPTING THE EDUCATION SYSTEM TO THE DIGITAL GENERATION, which was developed by us in accordance with the project plan.

Yours faithfully



Протокел Nr 4 виртуального совещания по проекту «Модернизация высшего образование в Центральной Азии через новые технологии - HiEdTeco or 23,11,2019 roas

Присутствовали на Skype совещании: координатор проекта от Узбекастана - С.Юсунов, представитель ТИУТ им. Муханика вз-Хорсим (Р16). Р.Насимов. М.Рамямов: представителя университетов партнёров. ТГУЭ (Р15): А.Бобомонов, А.Кучкаров: АМИ (Р14): З.Журнев.

Повестка дия: Виртуальное обсуждение версии Концепции адаптиции системы высшего и послеячновского образования к шифровому поколению в соответствия с задачей проекта HiEdTec.

Civiliani:

1. Координатора проекта от Узбекистана С.Юсупова: ны имеем список 90 ВУЗов, которым необходимо распространить разработанную концепцию адаптации системы высшего образования к цифровону поколению. Сонместно в университетом Русе (С.Сирикарова) было определено общее количество Концепции, которое составляет 550 впук. Дачее наша задача состоят в распространения результата проекта. В связи с этим, произу вас ответить на вопрос: «Согласны ли вы радать кажлому ВУЗу по 5 цетук Концепции (2 экземпляра на русском, 1 эскилляр на английском и 2 эксемплира узбекском языках/?». Список данных ВУЗов предоставил представитель МВССО РУз (Р24), участник проекта А. Аблушкаса.

Выступили:

- 1. Представитель ТИУТ Р.Насимов с предложением распространить Концепции на совещнии ректоров, которое состоится в МВССО РУз в NUMBER FORTH
- Представнуель ПГУЭ Абобожнов с предможением оставшиеся (после пенедочи части концепций европейском партяёрая), экземпляры распределять равномерно средя трёх университетов партнёров.

Илмий котиб

Н. Ахмедова Harul







Training lecturers from other universities

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MODERNISATION OF HIGHER EDUCATION IN CENTRAL ASIA THROUGH NEW TECHNOLOGIES (HiEdTech)



Organizing and participating in round tables with presentations about the HiEdTec project





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MODERNISATION OF HIGHER EDUCATION IN CENTRAL ASIA THROUGH NEW TECHNOLOGIES (HiEdTech)



Organizing and participating in workshops with presentations about the HiEdTec project









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Organizing and participating in conferences with reports about the HiEdTec project

THE IMPROVING THE DIGITALIZATION ON THE EXAMPLE OF THE HIEDTEC PROJECT (Modernization of Higher Education in Central Axis through New Technologies)

> Rhernad Galomor, Pashkane University of Information rachinologies (Extensional) Bachal Naumon, Tashkani University of Information inclusiogue

With the enset of the usernavirus pandemis, the role of digital technologies has proven significantly. COVID-19 has presented many opportunities in reflect, reconstruct and reset the world in order to invote a healthier and mere presentence floater. In this context, digital transformation has the potential to further mederatize society and integrate the unitstal occurry ims global presentances.

Today, digital transformation is taking place in almost every field of activity. For example, in obtaution, we observe: schools and universities are increasingly using interactive whiteboards, electronic districts and magnitudes, create aniso and video leasons, keethers provide counditations through social networks and not only. The heidthcare system is also undergoing changes. In particular, indvanced technologies are used to store large amounts of data, including patient hastories, In the period of COVID-19, televalues becomes a relevant tool.

And so, digitalization is the introduction of modern sligital technologies in various spheres of life and production.

In the late 90% of the XX century, the world begin to talk about 10T technologies and the digital economy, while in Russin at that time the first mobile phones had just begins to appear. More this 30 years have passed since there, such the Internet of things has become a commonplace for ne about everyone has mare drivies at home, of which there are already more than 26 tillion units worldwide, and almost 20 utilion SIM such works bought from ne has your about, each fire for Te equipment. Globally, digitalization is a concept of economic activity based on digital technologies that are being introduced into various spheres of life and production. And this concept is widely implemented in all countries without exception.

The main directions of digitalization

- There are several key areas of digital transformation:
- Development of a new digital business model.
- Creation of digital goods and services.
- 3. Product lifecycle management.
- Automated collection, storage and processing of information.
- Introduction of digital design.
- 6. Management of production processes and supply chains
- 7. Performing administrative functions.
- Automation of massaal labor through the use of robots and electronic document management.
- The choice of technologies for a particular enterprise or business depends on why digitalization is being carried out, what goals need to be achieved.
- Digitization of the economy
- Perhaps the main area where digitalization is being applied in Russia and other countries is the economy, which is gradually becoming "digital" today. That is, all data is processed digitally.
- The manifestations of the digital economy are:
- online services;
- trade via the Internet;
- electronic payments
- erowdfunding;
- advertising on the Internet;
 - electronic document management, etc.

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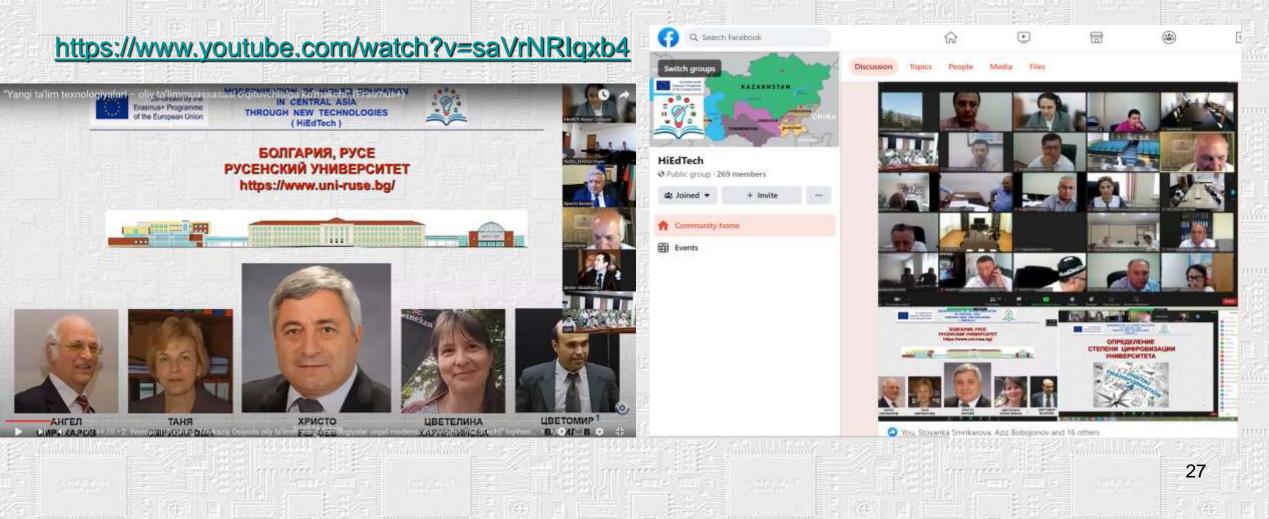
Organizing and participating in international summer schools with presentations about the HiEdTec project



1007/100



Organization of an online meeting with the rectors of all universities in Uzbekistan about the HiEdTec project









Publishing articles in magazines about the project HiEdTec.

OLIY TA'LIM TARAQQIYOTI ISTIQBOLLARI

PERSPECTIVES OF HIGHER EDUCATION DEVELOPMENT

ПЕРСПЕКТИВЫ РАЗВИТИЯ ВЫСШЕГО ОБРАЗОВАНИЯ



III.ПЕРЕДОВЫЕ МЕТОДЫ ОБУЧЕНИЯ И ПРЕПОДАВАНИЯ

CHALLENGING ISSUES OF ADAPTING THE EDUCATION SYSTEM OF UZBEKISTAN TO THE DIGITAL GENERATION

N.B. Usmanova, R.Kh. Nasimov

Abstract. With the current trends across the globe on ever-growing impact of digitalization to different sides of human being, the necessity fir higher education to be rothought becomes an important issue. Due to the active expansion of new technologies, we live in a digital world wherein first-paced, technology-driven social change influenced our younger generation, and educators should fundamentally rothink the ways they provide teaching and learning in a new digital landscape. It causes transformation of education - a good chance for business and economic growth, being a tool for the global market entry. In this document authors discuss the issues of adapting the education system to the digital generation, while considering the directions and challenges, requirements for the digital tumferomation process, applying information and communication technologies in education, taking into account the terms of reforming process and further modernization of the higher education system in Uzbekistan. Moreover, based on the experience of HiEdTee project the shift of educational paradigm is demonstrated when additional perequisities should be defined for educations in the uncerventional way.

Keywords: education system, higher education, digital generation, digital transformation, adaptation of education.

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Усманова Н.Б., Насимов Р.Х.

Аннотация. Хозирти кунда дуне микескда ракамлаштиришныг инсонлар хастинныг турлы томокларига тобора пыстри усної берастана бар пайтар, олий таканам таміями тамойшларнови кайта курна буносні заурноги мухим мухамоста айланой колможда. Янги технологизарнацифала тарыклівни туфайли биз ракамли дунеда хаст кемпрешниніг, ундаги задака ракожланастиви туфайли биз ракамли дунеда хаст кемпрешниніг, ундаги задака ракожланастиви туфайли биз ракамли дунеда хаст кемпрешники, ундаги задака ракожланастиви туфайли биз ракамли дунеда хаст кемпрешники, ундаги задака ракожланастиви туфайли биз ракамли дунеда хаст кемпрешники, ундаги задака ракожланастиви тублан кайта курвої чинишлари тальбоння кучайтироди. Ушбу маколада таклися усулаврани тублан кайта курвої чинишлари тальбоння кучайтироди. Ушбу маколада таклися трансфермация акоодга вослаштирни макалаларний мухолями контан козда, ракамни трансфермация акоодствляни кулавиштари на музимолаци, таклания акраенаців азберотвоммучинкация технологичалярния кулами тальбоння курвої чинистив. Узбенкстонца олий такламити инда такомоспалитири макадалдин келиб чинки музикала. НЕбТее собихода такарибаки закосна упитующану учув нозманивані тархіз, укола, НЕбТее собихода такарибаки закосна упитующа учув нозманивані тархіз, укола, НЕбТее собихода такарибаки закосна упитующана учув нозмани валаст, раксован учини упартыр беликальним типони, олий таклим, ракамли арасло, ракомли травсфермация, такалими мосталитирият.

Introduction. The widespread introduction of information-communication technologies (ICT) in various fields of human activity contributed to the emergence







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Universities

Tashkent State University of Economics.a
 Tashkent University of Information Technologies named after Muhammad al Khwanzmia
 Andijan Machine Building Institutes.











Participating in the Final dissemination conference in Uzbekistan





MODERNISATION OF HIGHER EDUCATION IN CENTRAL ASIA THROUGH NEW TECHNOLOGIES (HiEdTech)



Other activities related to dissemination and visibility of the HiEdTec project:



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Participating in the evaluation of the various activities of the HiEdTec project

(Concepts, Handbook, Centres, Active Learning Classrooms, Courses, Open Educational Resources, Meetings,)

and preparing the evaluation reports

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