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MODERNISATION OF HIGHER EDUCATION
IN CENTRAL ASIA
THROUGH NEW TECHNOLOGIES
(HiEdTec)



PARTNER 12

OGUZ HAN ENGINEERING AND TECHNOLOGY UNIVERSITY OF TURKMENISTAN

REPORT
OF ACTIVITY BY PACKAGES
WP1, WP2, WP3, WP4, WP5, WP6, WP7



PROJECT MAIN TASKS: Participating in a Google Forms Survey. WHAT HAS BEEN DONE?

Co-funded by the Erasmus+ Programme of the European Union

Modernisation of Higher Education in Central Asia through New Technologies (HiEdTec)

Role	Count	Percentage
Professor / Döwletdar	10	13.1 %
Passive	0	0 %
PhD student / PhD	0	0 %
Lecturer / Döwletdarlar	81	105.1 %
Student / Öýgenç	17	41.6 %
Other / Äýrroo	1	2.7 %
Student	18	43.1 %
Lecturer	1	2.5 %
Other	1	2.7 %
Professor	1	2.7 %

Figure 1. - Structure of respondents

The questionnaire includes 19 questions and consists of 6 parts:

- Teaching methods, approaches and techniques;
- Educational technologies;
- Educator qualities;
- Status of innovative teaching in higher education classrooms;
- Quality assurance of the teaching and learning process;
- Continuous professional development of teaching staff;

Let's go to the description of the survey results.

SECTION A. "TEACHING METHODS, APPROACHES AND TECHNIQUES."

1. Question: "How important are teaching methods and/or approaches for ideal results in education for you?" Mark only one oval.

1 2 3 4 5

Not important Wvy important

Recommendations for Adapting the Central Asian HE System to the Needs of Digital Learners (Turkmenistan) | 14

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Modernisation of Higher Education in Central Asia through New Technologies (HiEdTec)

RECOMMENDATIONS FOR ADAPTING THE TURKMEN HE SYSTEM TO THE NEEDS OF THE DIGITAL GENERATION

We recommend that technology will be made available on an equitable basis for use in improving student learning and enhancing teacher's professional development in the country.

Technology includes computers, tablets, smartphones, and other learning tools that can help students with a diversity of learning needs and preferences. In addition, technological tools provide teachers with an enhanced array of strategies for instruction.

For technology to reach its full potential to engage and empower learning, education stakeholders must focus on using it to improve learning outcomes, create new types of transformative learning experiences and delivery systems that better serve students of different circumstances, and collaborate across institutions, educational providers, and other key stakeholders to ensure that system and ecosystem-wide goals are achieved.

Promote Excellence in Learning
Instructors should use formative and summative data available to them to systematically and continuously study how students are learning in their courses. This data can be used to diagnose the learning experience and identify both effective practices that have led to successful learning as well as identify underlying causes of failure, so they can diagnose areas where the learning experience can be improved. This data can be made available through existing course management systems, or generated in real-time through student activities.
Institutions should encourage instructors and department leaders to review courses with large failure and withdrawal rates, especially large first-year required courses, and employ technology-based applications, tools, and resources to redesign these courses to support student success. Student success in these courses is especially important because they often have a significant impact on a student's retention or time to completion. Because of their large size, technology can be used to complement the instructor interaction and the available academic and non-academic support.
Educational technology developers should build tools and capabilities into educational technology solutions that can provide diagnostic insights into student learning and generate real-time, actionable data that can be used by students, instructors, and other stakeholders to improve learning outcomes. When developing software or digital content, developers will benefit by providing greater transparency about their software's accessibility features and alignment with standards.

The Internet should be available to all schools and higher education institutions. The Internet has potential value for networking students and teachers, and to disseminate valuable materials. At the proper level, technological opportunities for professional cooperation and growth of teachers and for creation, based on professional interests.

As the survey reveals, students like the teaching styles that include "multimedia elements in the presentations" and "using mini videos in lectures". Therefore, educational bodies should foster their teachers to do so. In fact, in addition to preparing lecture notes or presentations, instructors,

Recommendations for Adapting the Central Asian HE System to the Needs of Digital Learners (Turkmenistan) | 19



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**MODERNISATION OF HIGHER EDUCATION
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PROJECT MAIN TASKS:

Developing a Sustainable Academic Network for sharing experience and exchange of good practices in the field of innovative education technologies and didactic models – concluding contracts with other universities and organization's for developing a SAN.

WHAT HAS BEEN DONE?

Co-funded by the Erasmus+ Programme of the European Union

Modernization of Higher Education in Central Asia through New Technologies (HiEdTec)

Modernization of Higher Education in Central Asia through New Technologies (HiEdTec)

Project No: 598092-EPP-1-2018-1-BG-EPPKA2-CBHE-SP
Project Coordinator: ANGEL KANCHEV UNIVERSITY OF RUSE
Contributors: P11, P12, P13

Proposals for activities on building sustainable academic network for sharing experience and exchange of good practices in the field of innovative educational technologies and didactic models. Measures for its expansion and sustainability after project completion. (Turkmenistan)

With the support of the Erasmus+ programme of the European Union

Ashgabat-2021

Co-funded by the Erasmus+ Programme of the European Union

Modernization of Higher Education in Central Asia through New Technologies (HiEdTec)

Modernization of Higher Education in Central Asia through New Technologies (HiEdTec)

Project No: 598092-EPP-1-2018-1-BG-EPPKA2-CBHE-SP
Project Coordinator: ANGEL KANCHEV UNIVERSITY OF RUSE
Contributors: P11, P12, P13, P23

Activities for building sustainable academic network for sharing experience and exchange of good practices in the field of innovative educational technologies and didactic models. Measures for its expansion and sustainability after project completion. (Turkmenistan)

With the support of the Erasmus+ programme of the European Union

Ashgabat - 2021



PROJECT MAIN TASKS:

Developing concept of adapting the education system to the digital generation by taking into consideration the specific conditions of Turkmenistan.

WHAT HAS BEEN DONE?

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MODERNISATION OF HIGHER EDUCATION IN CENTRAL ASIA THROUGH NEW TECHNOLOGIES (HiEdTec)

TURKMENISTAN

	MINISTRY OF EDUCATION OF TURKMENISTAN
	INTERNATIONAL UNIVERSITY FOR THE HUMANITIES AND DEVELOPMENT
	OGUZ HAN ENGINEERING AND TECHNOLOGY UNIVERSITY OF TURKMENISTAN
	STATE POWER ENGINEERING INSTITUTE OF TURKMENISTAN

**PROGRAMME
for Adapting Higher Education
to the Digital Generation**

With the support of the Erasmus+ programme of the European Union

Ashgabat, 2019

Programme for Adapting Higher Education to the Digital Generation HiEdTec 1

Co-funded by the Erasmus+ Programme of the European Union

MODERNISATION OF HIGHER EDUCATION IN CENTRAL ASIA THROUGH NEW TECHNOLOGIES (HiEdTec)

Editor: Prof. Angel Smirakov, Habib Halmamedov

Number of the outcome: WP2.2

Title: Programme for Adapting Higher Education to the Digital Generation, considering the specific conditions in Turkmenistan

Type of the outcome: Product

Dissemination level: National level

Status/Version: Final

Date: 22.11.2019

The main compilers of the Programme:

1. Habib Halmamedov
2. Alhal Akgayev
3. Bayram Jumayev

Officials contributing to the development of the Programme:

1. Rahman Rahmanov
2. Dovlet Saryyev
3. Rejep Agayev

The Programme was adopted by the Academic Councils of:
International University for the Humanities and Development (Meeting minutes No 3 dated 05/11/2019),
Oguz Han Engineering and Technology University of Turkmenistan (Meeting minutes No 3 dated 28/10/2019), and
State Power Engineering Institute of Turkmenistan (Meeting minutes No 2 dated 29/10/2019),
and agreed with the Ministry of Higher Education of Turkmenistan.

The document was prepared with the support of the Erasmus+ programme of the European Commission, Higher education capacity building: 598082-EPP-1-2018-1-BG-EPPKA2-CBHE-SP. It reflects only the views of the authors and the commission cannot be held responsible for any use of the information contained in it.

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Programme for Adapting Higher Education to the Digital Generation HiEdTec 2



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**MODERNISATION OF HIGHER EDUCATION
IN CENTRAL ASIA
THROUGH NEW TECHNOLOGIES
(HiEdTec)**



PROJECT MAIN TASKS:

**Developing a sustainable development plan of the concept
for adapting the education system to the digital generation in Turkmenistan**

WHAT HAS BEEN DONE?

Co-funded by the Erasmus+ Programme of the European Union

Modernisation of Higher Education in Central Asia through New Technologies (HiEdTec)

**SUSTAINABLE DEVELOPMENT PLAN
of the CONCEPT
for ADAPTING
HIGHER EDUCATION
taking into ACCOUNT
SPECIFIC CONDITIONS
in TURKMENISTAN**

PROJECT:
Modernisation of Higher Education in Central Asia through New Technologies (HiEdTec)
Project No: 598092-EPP-1-2018-1-BG-EPPKA2-CBHE-SP
Project Coordinator: ANGEL KANCHEV UNIVERSITY OF RUSE

With the support of the Erasmus+ programme of the European Union

Ashgabat – 2020

Co-funded by the Erasmus+ Programme of the European Union

Modernisation of Higher Education in Central Asia through New Technologies (HiEdTec)

Partners contributing to the development of the Plan:

No.	Country	Name of the Institution
P11	Turkmenistan	International University for the Humanities and Development
P12	Turkmenistan	Oguz Han Engineering and Technology University of Turkmenistan
P13	Turkmenistan	State Power Engineering Institute of Turkmenistan
P23	Turkmenistan	Ministry of Education of Turkmenistan

The main authors of the Plan:

H.Halmamedov	International University for the Humanities and Development
A.Akgayev	Oguz Han Engineering and Technology University of Turkmenistan
B. Jumayev	State Power Engineering Institute of Turkmenistan
P. Raevkov	Ministry of Education of Turkmenistan

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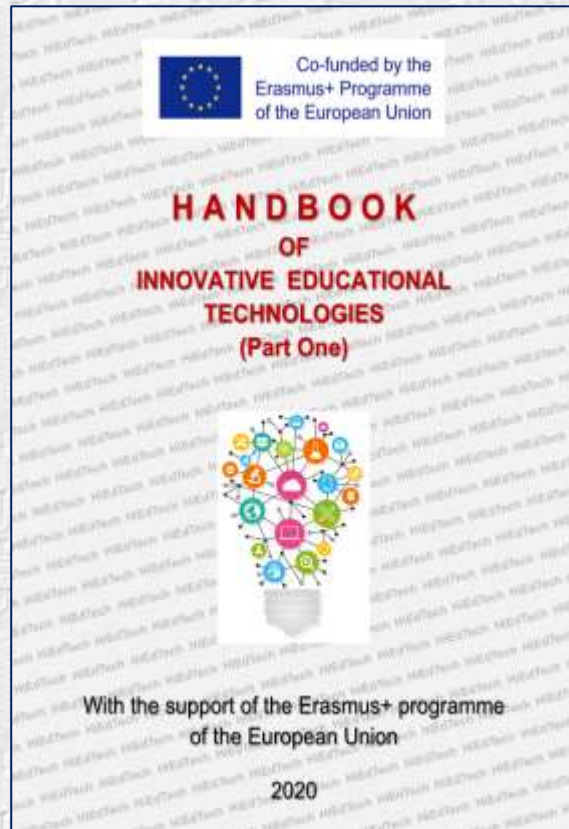
**MODERNISATION OF HIGHER EDUCATION
IN CENTRAL ASIA
THROUGH NEW TECHNOLOGIES
(HiEdTec)**



PROJECT MAIN TASKS:

**Publishing a handbook of innovative educational technologies in two versions –
paper and internet based.**

WHAT HAS BEEN DONE?





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**MODERNISATION OF HIGHER EDUCATION
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PROJECT MAIN TASKS:

Creating a center for innovative educational technologies.

WHAT HAS BEEN DONE?





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**MODERNISATION OF HIGHER EDUCATION
IN CENTRAL ASIA
THROUGH NEW TECHNOLOGIES
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PROJECT MAIN TASKS:

Creating a center for innovative educational technologies.

WHAT HAS BEEN DONE?





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**MODERNISATION OF HIGHER EDUCATION
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PROJECT MAIN TASKS:
Equipping 3 active learning classrooms.
WHAT HAS BEEN DONE?





PROJECT MAIN TASKS:

Selecting and using of virtual classroom software in the university.

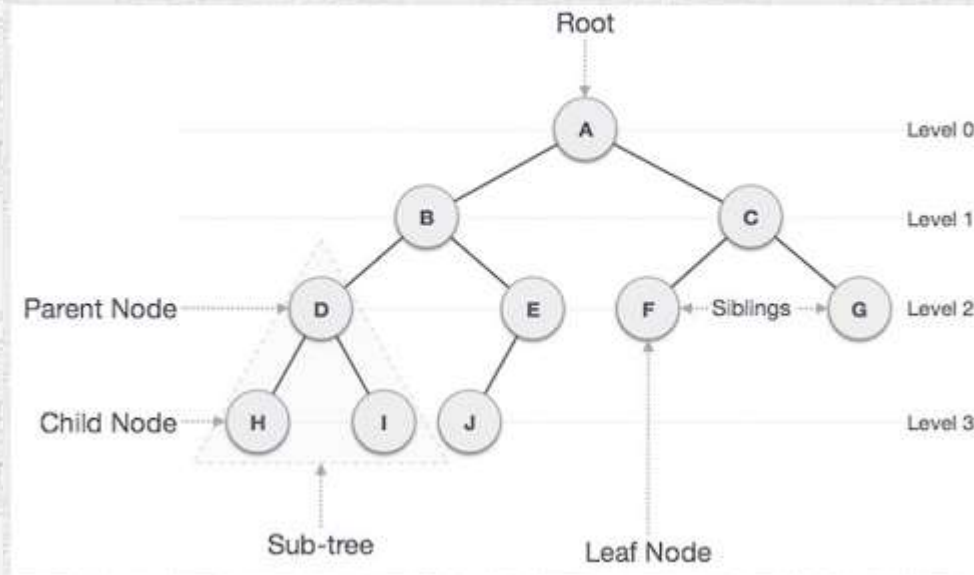
WHAT HAS BEEN DONE?

Tree Terminologies



Project Risk Management

- Definition and Importance
- Four ways to handle risks
- Risk Management Processes
 - Plan Risk Management
 - Identify Risks
 - Evaluate Risks
 - Plan Risk Responses
- Project Risk by Phases





PROJECT MAIN TASKS:

Organizing courses for trainers for the acquisition of digital skills and innovative teaching and learning methods.

WHAT HAS BEEN DONE?

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Erasmus+ Programme of the European Union

Erasmus+ Programme of the European Union

No.	Participant Name	Training Institution	Faculty/Department	Subject	Specialized Subjects	Final Report	Signature
1	Uzbekistan	Uzbekistan	Uzbekistan	Uzbekistan	Uzbekistan	Uzbekistan	Uzbekistan
2	Uzbekistan	Uzbekistan	Uzbekistan	Uzbekistan	Uzbekistan	Uzbekistan	Uzbekistan
3	Uzbekistan	Uzbekistan	Uzbekistan	Uzbekistan	Uzbekistan	Uzbekistan	Uzbekistan
4	Uzbekistan	Uzbekistan	Uzbekistan	Uzbekistan	Uzbekistan	Uzbekistan	Uzbekistan
5	Uzbekistan	Uzbekistan	Uzbekistan	Uzbekistan	Uzbekistan	Uzbekistan	Uzbekistan
6	Uzbekistan	Uzbekistan	Uzbekistan	Uzbekistan	Uzbekistan	Uzbekistan	Uzbekistan
7	Uzbekistan	Uzbekistan	Uzbekistan	Uzbekistan	Uzbekistan	Uzbekistan	Uzbekistan

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**MODERNISATION OF HIGHER EDUCATION
IN CENTRAL ASIA
THROUGH NEW TECHNOLOGIES
(HiEdTec)**



PROJECT MAIN TASKS:

Organizing courses for lecturers for the acquisition of digital skills and innovative teaching and learning methods.

WHAT HAS BEEN DONE?



OGUZ HAN ENGINEERING AND TECHNOLOGY UNIVERSITY / ИМЕНИ ЭРНО-ТЕХНОЛОГИЧЕСКИЙ УНИВЕРСИТЕТ ИМЕНИ ОГУЗ ХАН
LIST OF TEACHERS
who participated in the course for the acquisition of digital skills and innovative teaching and learning methods
conducted from 29.01.2020 to 13.02.2021
СПИСОК ПРЕПОДАВАТЕЛЕЙ
участников в курсе по приобретению цифровых навыков и инновационных методов обучения,
проводившийся с 29.01.2020 по 13.02.2021 года

№	Position (Name) Должность (Имя)	Subject (Topic) Предмет (Тема)	Faculty Факультет	Department Кафедра	E-mail E-mail	Signature Подпись
1.	Lecturer Шошубе Шабед Akayevy	Computer science and information technologies	Computer science and information technologies	Computer science and information technologies	shabedsh@yandex.com	
2.	Lecturer Subakulyyev Azat Oydarboldyevich	Computer science and information technologies	Computer science and information technologies	Computer science and information technologies	azat97@gmail.ru	
3.	Lecturer Ovchinnikov Igor Sergeevich	Computer science and information technologies	Computer science and information technologies	Computer science and information technologies	igor.ovchinnikov@gmail.com	
4.	Lecturer Baglybayev Yusep Alymowalidovich	Computer science and information technologies	Computer science and information technologies	Computer science and information technologies	yusep.baglybayev@gmail.com	
5.	Lecturer Doktowa Maksatmyra Tashmuryatovna	Computer science and information technologies	Computer science and information technologies	Computer science and information technologies	doctowa@gmail.com	
6.	Lecturer Karambayev Yildizbay Sartymowich	Computer science and information technologies	Computer science and information technologies	Mathematics and information technologies	kydizbayev@gmail.com	
7.	Lecturer Kalyshov Ezz Baglyrdyyshev	Computer science and information technologies	Computer science and information technologies	Computer science and information technologies	ezbekalyshov@gmail.com	



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**MODERNISATION OF HIGHER EDUCATION
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THROUGH NEW TECHNOLOGIES
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PROJECT MAIN TASKS:
Creating 5 web-based courses.
WHAT HAS BEEN DONE?

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MODERNISATION OF HIGHER EDUCATION IN CENTRAL ASIA THROUGH NEW TECHNOLOGIES (HiEdTec)

**OGUZ HAN ENGINEERING AND TECHNOLOGY
UNIVERSITY OF TURKMENISTAN**

www.ohet.edu.tm

Department of Economics of Innovations
Course: Creative Thinking and Solving Non-standard problems



Dean, Lecturer, Ravshan Ishangulyyev, MA
ravshan.ishangulyyev@ohet.edu.tm
+993 12 39-16-70

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(HiEdTec)**




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**OGUZ HAN ENGINEERING AND TECHNOLOGY
UNIVERSITY OF TURKMENISTAN**

www.ohet.edu.tm

Department of Computer Sciences and Information Technology
Course: Data structures and algorithms



Lecturer, Gulshat Orazdurdyeva
gulshat.razdurdyeva3@gmail.com
+99364358302



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MODERNISATION OF HIGHER EDUCATION IN CENTRAL ASIA THROUGH NEW TECHNOLOGIES (HiEdTec)



PROJECT MAIN TASKS: Creating virtual library with digital educational resources. WHAT HAS BEEN DONE?

IM Keki Dost, Adigahat City, Turkmenistan

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UNIVERSITY OF TURKMENISTAN

Main News Faculties About

Main / About

About

International Cooperation

ELECTRONIC EDUCATION

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MODERNISATION OF HIGHER EDUCATION
IN CENTRAL ASIA THROUGH NEW TECHNOLOGIES
(HiEdTec)

The main objectives of the working group are:

- Implementing the education system of the partner countries through the introduction and effective implementation of innovative educational technologies and didactic models based on information and communication technologies in the educational process;
- Improving the international level of education and training, strengthening experience in the field of information and education technologies and digital pedagogy, as well as the introduction of advanced solutions and solutions, by strengthening communication between the European Union and higher education institutions of partner countries.

Objectives of the project:

1. Develop a sustainable network in the academic system to exchange experiences and implement advanced solutions in information and educational technologies and didactic models by August 2019. Initially, the network will be installed in the universities of the partner countries participating in the project, but in the last stages it will be open to other universities in the partner countries. It will continue to work even after the project is officially completed, boosting project efficiency and sustainability.

OGUZ HAN ENGINEERING AND TECHNOLOGY
UNIVERSITY OF TURKMENISTAN

Main News Faculties About

2. Develop programs to digitize the education system by December 2019, taking into account the specific circumstances of each of the partner countries. The purpose of the Digital Generation Adaptation Program is to incorporate information and education technologies and didactic models into the learning process, which will allow everyone to read at any time, anywhere, through any device - computer, laptop, tablet, smartphone, etc.
3. Establishment of Information Technology Education Centers, active classrooms, virtual classrooms in all higher education institutions of the partner countries by November 2019.
4. Organize trainings by September 2020 to teach innovative methods of teaching and teaching digital skills for coaches and teachers.
5. Develop a virtual cloud library of educational resources and digital educational resources by August 2021.
6. To raise awareness of the importance of digital education in the educational institutions of the Partner countries and in society as a whole.

This Virtual Library has been created with the support of European Commission under the Erasmus+ Programme.

KA2 - Capacity Building in the Field of Higher Education: 598092-EPP-1-2019-1-BG-EPPKA2-CBHE-SP

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PROJECT MAIN TASKS:

Creating virtual library with digital educational resources.

WHAT HAS BEEN DONE?

Creating of internal regulations of cloud based virtual library of digital educational resources

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MODERNISATION OF HIGHER EDUCATION IN CENTRAL ASIA THROUGH NEW TECHNOLOGIES (HiEdTec)

Ректор  С. Назаров
_____, 2021

**ПОЛОЖЕНИЕ
О ВИРТУАЛЬНОЙ БИБЛИОТЕКЕ
ЦИФРОВЫХ ОБРАЗОВАТЕЛЬНЫХ РЕСУРСОВ
«ПОРТАЛА HIETEC»**

1. Общие положения

1.1. Виртуальная библиотека цифровых образовательных ресурсов создана в рамках проекта «Модернизация высшего образования в Центральной Азии через новые технологии (HiEdTec)» и при поддержке программы «Erasmus+».

1.2. Настоящее положение определяет назначение, цели, задачи и организационную основу виртуальной библиотеки цифровых образовательных ресурсов «Портала цифровых образовательных ресурсов» (далее Портал).

1.3. Положение регламентирует порядок наполнения Портала ссылками на электронные информационно-образовательные ресурсы и определяет правила его администрирования.

1.4. Портал продолжит функционировать и после завершения проекта HiEdTec.

1.5. Портал будет курировать администрация Государственного энергетического института Туркменистана (далее ГЭИТ).

2. Цели и задачи Портала

2.1. Целью Портала является обеспечение функционирования академической сети вузов-партнеров, созданного в рамках проекта HiEdTec, через поддержку единой точки доступа к цифровым образовательным ресурсам, в том числе к электронным онлайн курсам, а также распространения передового опыта.

2.2. Основными задачами Портала является накопление, хранение и систематизация метаданных цифровых образовательных ресурсов вузов-партнеров, используемых в учебном процессе, а также обеспечение доступа к ним участников учебного процесса через сеть Интернет.

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MODERNISATION OF HIGHER EDUCATION IN CENTRAL ASIA THROUGH NEW TECHNOLOGIES (HiEdTec)

Rector  S. Nazarov
_____, 2021

**STATE ENERGY INSTITUTE OF TURKMENISTAN
REGULATIONS OF THE VIRTUAL LIBRARY
OF DIGITAL EDUCATIONAL RESOURCES OF
"HIETEC PORTAL"**

1. General regulations

1.1. The virtual library of digital educational resources was created within the framework of the project "Modernization of higher education in Central Asia through new technologies (HiEdTec)" and with the support of the "Erasmus+" program.

1.2. These regulations define the purpose, goals, objectives and organizational basis of the virtual library of digital educational resources of "HiEdTec Portal" (hereinafter, The Portal).

1.3. The Regulations regulate the procedure for filling The Portal with links to electronic information and educational resources and determines the rules for its administration.

1.4. The Portal will continue to function after the completion of the HiEdTec project.

1.5. The Portal will be supervised by the administration of State Energy Institute of Turkmenistan (hereinafter, SEIT).

2. Goals and objectives of The Portal

2.1. The goal of The Portal is to ensure the functioning of the academic network of partner universities, created under the HiEdTec project, through the support of a single point of access to digital educational resources, including electronic online courses, as well as the dissemination of best practices.

2.2. The main tasks of The Portal are the accumulation, storage and systematization of metadata of digital educational resources of partner universities used in the educational process, as well as providing access to them for participants in the educational process via the Internet.



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MODERNISATION OF HIGHER EDUCATION IN CENTRAL ASIA THROUGH NEW TECHNOLOGIES (HiEdTec)



PROJECT MAIN TASKS: Participating in project meetings. WHAT HAS BEEN DONE?





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**MODERNISATION OF HIGHER EDUCATION
IN CENTRAL ASIA
THROUGH NEW TECHNOLOGIES
(HiEdTec)**



PROJECT MAIN TASKS:

**Participating in the implementation of the project dissemination and exploitation plan.
(Dissemination and visibility of the project results)**





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**MODERNISATION OF HIGHER EDUCATION
IN CENTRAL ASIA
THROUGH NEW TECHNOLOGIES
(HiEdTec)**



Developing a strategy for upscaling and extending the project's impact to the national level

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**STRATEGY
for UPSCALING and EXTENDING
the PROJECT'S IMPACT
to the NATIONAL LEVEL
in TURKMENISTAN
(DURING the PROJECT LIFETIME
and AFTER)**

PROJECT:
Modernisation of Higher Education in Central Asia
through New Technologies
(HiEdTec)
Project No: 598092-EPP-1-2018-1-BG-EPPKA2-CBHE-SP
Project Coordinator: ANGEL KANCHEV UNIVERSITY OF RUSE

With the support of the Erasmus+ programme
of the European Union

Ashgabat – 2020

Co-funded by the Erasmus+ Programme of the European Union

Contributing partners:

No.	Country	Name of the institution
P11	Turkmenistan	International University for the Humanities and Development
P12	Turkmenistan	Oguz Han Engineering and Technology University of Turkmenistan
P13	Turkmenistan	State Power Engineering Institute of Turkmenistan
P23	Turkmenistan	Ministry of Education of Turkmenistan

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B.Jumayev	State Power Engineering Institute of Turkmenistan
P.Rasukov	Ministry of Education of Turkmenistan

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MODERNISATION OF HIGHER EDUCATION
IN CENTRAL ASIA
THROUGH NEW TECHNOLOGIES
(HiEdTec)



Training lecturers from other universities





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MODERNISATION OF HIGHER EDUCATION IN CENTRAL ASIA THROUGH NEW TECHNOLOGIES (HiEdTec)



Organizing and participating in round tables with presentations about the HiEdTec project





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**MODERNISATION OF HIGHER EDUCATION
IN CENTRAL ASIA
THROUGH NEW TECHNOLOGIES
(HiEdTec)**



Organizing and participating in workshops with presentations about the HiEdTec project





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**MODERNISATION OF HIGHER EDUCATION
IN CENTRAL ASIA
THROUGH NEW TECHNOLOGIES
(HiEdTec)**



Organizing and participating in seminars with presentations about the HiEdTec project

The screenshot shows a Zoom meeting interface. On the left, a presentation slide is displayed with the following text:

- With the support of the Erasmus+ Programme of the European Union
- ERASMUS+ Online Seminar**
- "THE USE OF TECHNOLOGY IN LEARNING AND TEACHING PROCESS"**
- Ashgabat
- 10 December 2021

The slide also features an image of hands typing on a keyboard. On the right side of the Zoom window, a circular diagram titled "Digital Transformation in HE | Student Engagement Lifecycle" is shown. The diagram includes the following elements:

- Source:** Gartner
- Logos:** UNIVERSITAT DE BARCELONA, SPHERE, and Erasmus+
- Central Cycle:** A circular flow of stages: DISCOVER, USE, TRUST, ENROLLMENT, FRIEND, PERSONALIZE, BOOK, CONFIRE, SHARE, EVANGELIZE, GET HELP, and RESEARCH.
- Peripheral Elements:** WEB, UNIVERSITY WEBSITE, MOBILE, ON CAMPUS, STUDENT EDITOR, SOCIAL, INTERACTIVE, E-MAIL, PaaS SEARCH, SEO, DISPLAY, MOBILE NOTIFICATION/SMS, and PRINT.

The Zoom interface also shows a grid of participant video feeds on the right and a Windows taskbar at the bottom.



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MODERNISATION OF HIGHER EDUCATION
IN CENTRAL ASIA
THROUGH NEW TECHNOLOGIES
(HiEdTec)



Organizing and participating in conferences with reports about the HiEdTec project



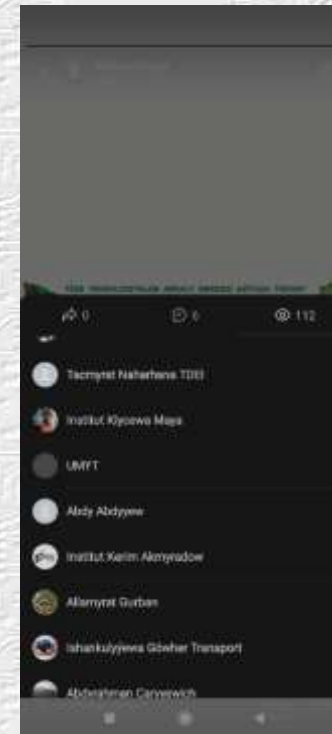
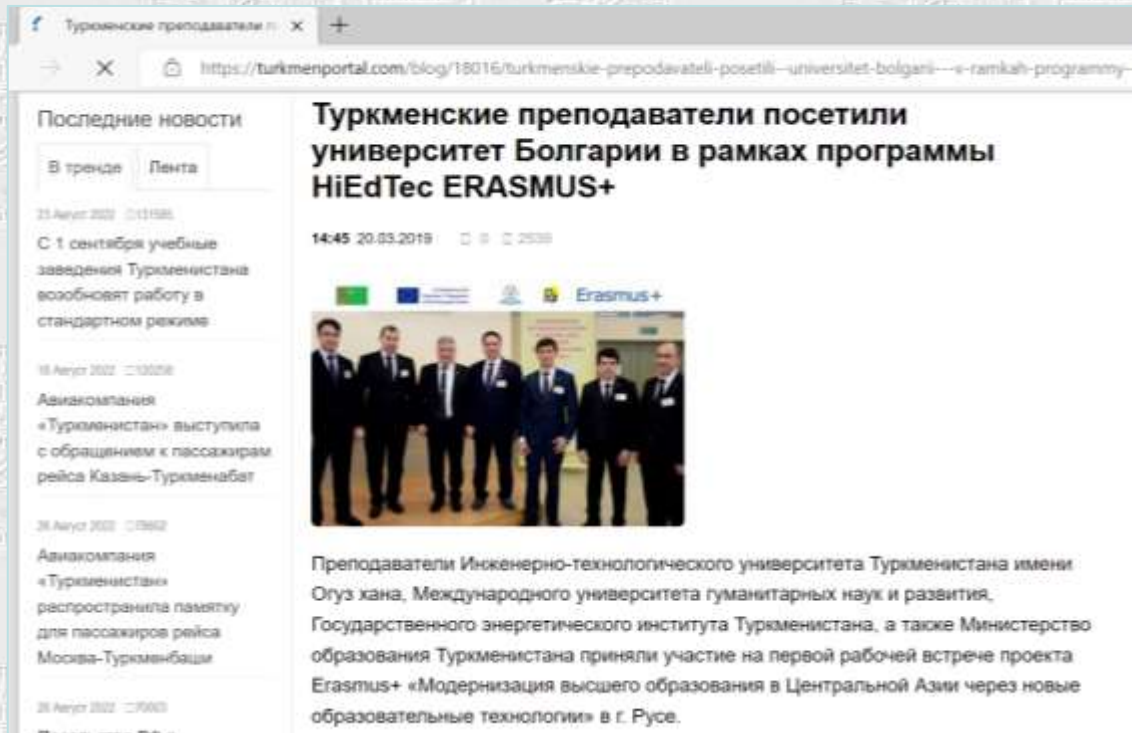


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MODERNISATION OF HIGHER EDUCATION IN CENTRAL ASIA THROUGH NEW TECHNOLOGIES (HiEdTec)



Publishing information on social networks about the project HiEdTec





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MODERNISATION OF HIGHER EDUCATION
IN CENTRAL ASIA
THROUGH NEW TECHNOLOGIES
(HiEdTec)



Sending the address and recommending the virtual library to all universities in Turkmenistan

The screenshot shows the homepage of the Virtual Library of Digital Educational Technologies (HiEdTec-TM). At the top, there is a green header with contact information: "Call us : +993 522 5-75-02" and "E-mail : marytd@online.tm". Below the header is the logo of the Turkmenistan Ministry of Education and Science. The main heading reads "VIRTUAL LIBRARY of DIGITAL EDUCATIONAL TECHNOLOGIES (HiEdTec-TM)". A green button labeled "Turn editing on" is visible. Below the heading, there is a section titled "HiEdTec Virtual Library - Turkmenistan" and a paragraph of text: "VIRTUAL LIBRARY of DIGITAL EDUCATIONAL TECHNOLOGIES (HiEdTec-TM). The European Commission has signed the contract of a new project on the modernization of education in 15 universities from Kazakhstan, Kyrgyzstan, Tajikistan, Turkmenistan and Uzbekistan, and 4 European universities from Bulgaria, Italy, Portugal and Luxembourg."

The screenshot shows a course page on the HiEdTec Virtual Library. The header is identical to the homepage. The main heading is "Täze tehnologiýalar arkaly Merkezi Aziýada ýokary bilimiň kämilleşdirilmegi (HiEdTec)". Below the heading, there is a breadcrumb trail: "Home / Courses / Täze tehnologiýalar arkaly Merkezi Aziýada ýokary bilimiň kämilleşdirilmegi (HiEdTec)". A "Manage courses" button is present. Below the breadcrumb, there is a search bar with the text "Course categories: Täze tehnologiýalar arkaly Merkezi Aziýada ýokary bilimiň kämilleşdirilmegi (HiEdTec)". A search button with a magnifying glass icon is next to it. Below the search bar, there is a list of courses. The first course is "Gözegçilik-ölçeg serişdeleri" (Monitoring and measurement tools), which is highlighted in green. Below it is another course "Gözegçilik-ölçeg serişdeleri" (Monitoring and measurement tools). At the bottom, there is a course "VIRTUAL LIBRARY of DIGITAL EDUCATIONAL TECHNOLOGIES (HiEdTec-TM)".



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MODERNISATION OF HIGHER EDUCATION IN CENTRAL ASIA THROUGH NEW TECHNOLOGIES (HiEdTec)



Participating in Erasmus days



На просматриваемом экране HiEd Тапкомитал

Настроим просмотра

Международное сотрудничество

Страны Программы

Страны Партнёры

Государства-члены ЕС

Страны, не входящие в ЕС: Исландия, Лихтенштейн, Норвегия, Республика Северная Македония, Сербия, Турция

Все остальные страны мира

Заметки в слайду

Включить звук Остановить видео Участники Чат Демонстрация экрана Запись Реакции Выйти



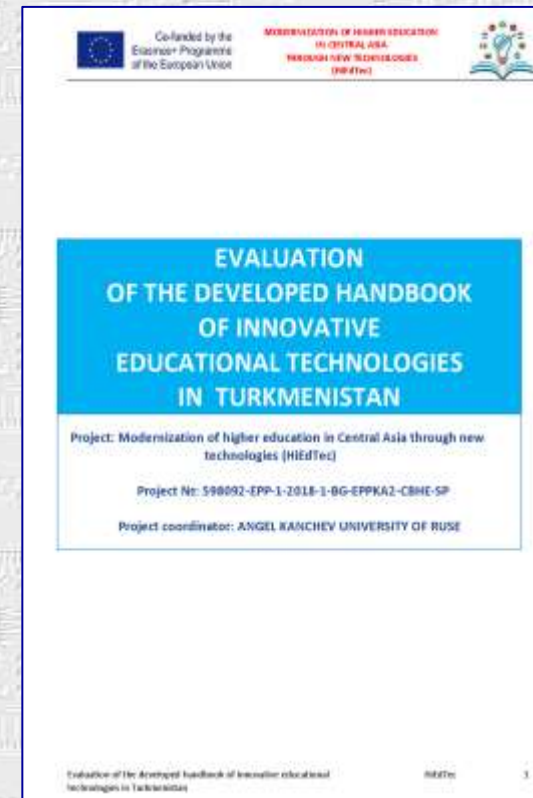
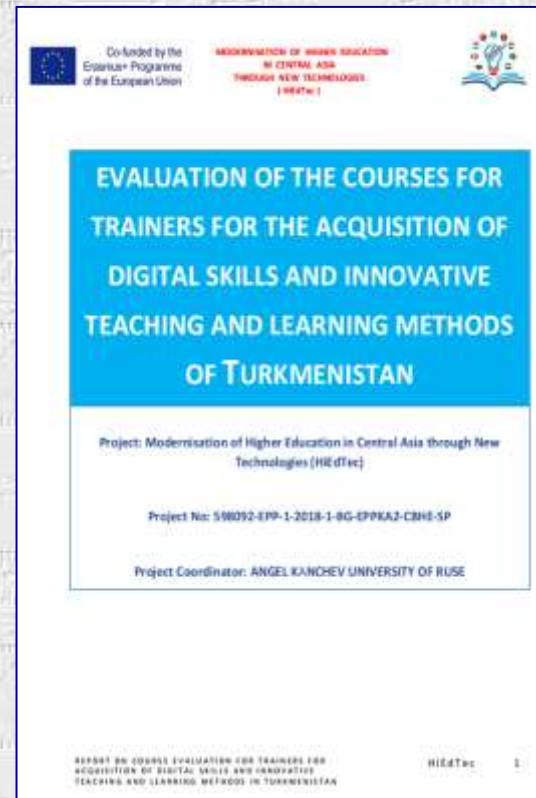
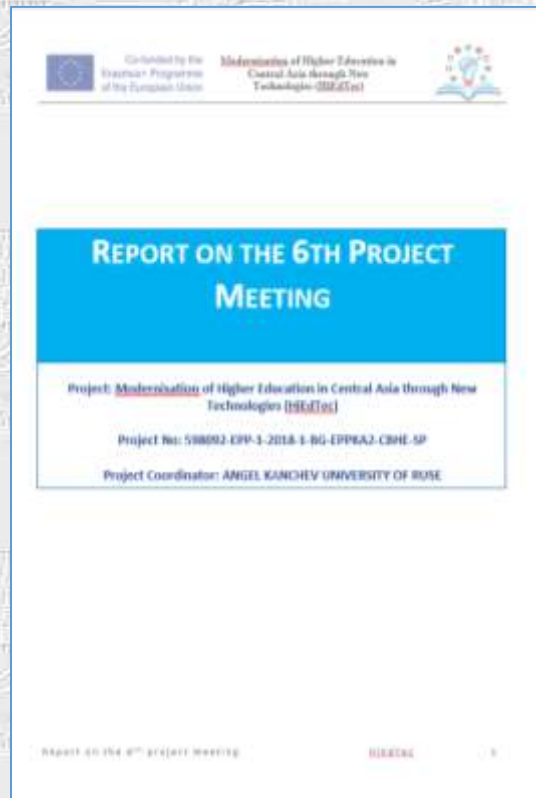
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**MODERNISATION OF HIGHER EDUCATION
IN CENTRAL ASIA
THROUGH NEW TECHNOLOGIES
(HiEdTec)**



Participating in the evaluation of the various activities of the HiEdTec project

(Concepts, Handbook, Centres, Active Learning Classrooms, Courses, Open Educational Resources, Meetings,)
and preparing the evaluation reports





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**MODERNISATION OF HIGHER EDUCATION
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(HiEdTec)**



Appreciate your attention!